

**Methodical recommendation of practical works for the discipline
“Foreign Language”**

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Topic	Learning Outcomes	Methodical Recommendation
Unit 1: Gender Equality	- Students can discuss basic concepts of gender roles and equality.	- Conduct a role-play debate on gender equality in different cultures. - Use adapted articles and videos for discussion.
Unit 2: A Thirsty World	- Students can explain water scarcity issues and suggest solutions.	- Create a group infographic on water consumption habits. - Analyze case studies of water access challenges.
Unit 3: Nuclear Power: Clean and Bright	- Students can evaluate the pros and cons of nuclear energy.	- Organize a class presentation where groups argue for/against nuclear energy. - Watch and summarize a short documentary.
Unit 4: Free Trade	- Students can identify social impacts of free trade.	- Prepare a group chart comparing the benefits and drawbacks of free trade. - Discuss real-world examples.
Unit 5: Online Retailing	- Students can analyze the impact of online retail on traditional industries.	- Role-play a business negotiation for online vs. in-store shopping strategies. - Conduct interviews on shopping preferences.
Unit 6: Online Addiction	- Students can describe causes and effects of Internet and gaming addiction.	- Write a short reflection on personal screen time habits. - Create a list of practical tips to combat addiction.
Unit 7: Marriage Around the World	- Students can compare marriage customs across cultures.	- Research and present marriage traditions from one assigned country. - Role-play a wedding planner for diverse clients.
Unit 8: Fished Out: Our Empty Oceans	- Students can discuss the effects of overfishing on marine ecosystems.	- Develop a campaign poster to promote sustainable fishing. - Analyze and summarize a case study on overfishing.
Unit 9: Renewable Energy	- Students can explain the advantages of renewable energy sources.	- Prepare a group presentation on a renewable energy project in a specific country. - Watch and discuss a related video.
Unit 10: (In)Equality in a Richer World	- Students can explore income inequality and economic systems.	- Write a short essay on capitalism's impact on society. - Compare economic systems through a class discussion.
Unit 11: The Office of the Future	- Students can evaluate the pros and cons of telecommuting.	- Conduct a mock job interview for a remote position. - Create a concept map on the future workplace environment.
Unit 12: Social Media	- Students can assess the influence of social media on society and politics.	- Host a group discussion on recent events impacted by social media. - Write a blog post about responsible social media use.
Unit 13: Changing Ideals of Beauty	- Students can describe cultural differences in beauty standards.	- Compare beauty ideals in different countries through a group poster. - Discuss the role of media in shaping beauty.
Unit 14: Disappearing Languages	- Students can identify causes and consequences of language loss.	- Research and present on an endangered language. - Write a short persuasive speech on preserving linguistic diversity.
Unit 15: Is Beauty Skin Deep?	- Students can discuss cultural perspectives on tattoos and cosmetic surgery.	- Conduct a survey on attitudes towards tattoos. - Role-play a debate on the ethics of cosmetic surgery.